

Report to Education, Children and Families Policy Committee

17th October 2022

| Report of: | Gillian Duckworth, Director of Legal and Governance |
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| Subject: | Committee Work Programme |
| Author of Report: | Fiona Martinez, Principal Democratic Services Officer Fiona.martinez@sheffield.gov.uk |

Summary:

The Committee's Work Programme is attached at Appendix 1 for the Committee's consideration and discussion. This aims to show all known, substantive agenda items for forthcoming meetings of the Committee, to enable this committee, other committees, officers, partners and the public to plan their work with and for the Committee.

Any changes since the Committee's last meeting, including any new items, have been made in consultation with the Co-Chairs, and the document is always considered at the regular pre-meetings to which all Group Spokespersons are invited.

The following potential sources of new items are included in this report, where applicable:

- Questions and petitions from the public, including those referred from Council
- References from Council or other committees (statements formally sent for this committee's attention)
- A list of issues, each with a short summary, which have been identified by the Committee or officers as potential items but which have not yet been scheduled (See Appendix 1)

The Work Programme will remain a live document and will be brought to each Committee meeting.

Recommendations:

- 1. That the Committee's work programme, as set out in Appendix 1 be agreed, including any additions and amendments identified in Part 1;
- 2. That consideration be given to the further additions or adjustments to the work programme presented at Part 2 of Appendix 1;
- 3. That Members give consideration to any further issues to be explored by officers for inclusion in Part 2 of Appendix 1 of the next work programme report, for potential addition to the work programme; and
- (Add specific recommended actions for issues requiring a steer from the Committee eg in respect of items identified in Section 2 - referrals from other committees and petitions/questions etc)

Background Papers: None Category of Report: Open

COMMITTEE WORK PROGRAMME

1.0 Prioritisation

- 1.1 For practical reasons this committee has a limited amount of time each year in which to conduct its formal business. The Committee will need to prioritise firmly in order that formal meetings are used primarily for business requiring formal decisions, or which for other reasons it is felt must be conducted in a formal setting.
- 1.2 In order to ensure that prioritisation is effectively done, on the basis of evidence and informed advice, Members should usually avoid adding items to the work programme which do not already appear:
 - In the draft work programme in Appendix 1 due to the discretion of the chair; or
 - within the body of this report accompanied by a suitable amount of information.

2.0 References from Council or other Committees

2.1 Any references sent to this Committee by Council, including any public questions, petitions and motions, or other committees since the last meeting are listed here, with commentary and a proposed course of action, as appropriate:

| Issue | Details to be added by PDSO |
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| Referred from | |
| | |
| Details | |
| Commentary/ Action Proposed | |
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3.0 Member engagement, learning and policy development outside of Committee

3.1 Subject to the capacity and availability of councillors and officers, there are a range of ways in which Members can explore subjects, monitor information and develop their ideas about forthcoming decisions outside of formal meetings. Appendix 2 is an example 'menu' of some of the ways this could be done. It is entirely appropriate that member development, exploration and policy development should in many cases take place in a private setting, to allow members to learn and formulate a position in a neutral space before bringing the issue into the public domain at a formal meeting.

2.2 Training & Skills Development - Induction programme for this committee.

| Title | Description & Format | Date |
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Appendix 1 – Work Programme

Part 1: Proposed additions and amendments to the work programme since the last meeting:

| New Items | Proposed Date | Note |
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| Rescheduled Item | Proposed Date | Note |

Part 2: List of other potential items not yet included in the work programme

Issues that have recently been identified by the Committee, its Chair or officers as potential items but have not yet been added to the proposed work programme. If a Councillor raises an idea in a meeting and the committee agrees under recommendation 3 that this should be explored, it will appear either in the work programme or in this section of the report at the committee's next meeting, at the discretion of the Chair.

| Topic | Emotional, mental health and wellbeing support for young people. |
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| Description | During a discussion on the Medical Needs Contract, members were keen to have a broader look at the emotional and wellbeing and support available for young people to reduce demand on more 'acute' services – a 'whole system approach' with health, social care and education perspectives. |
| Lead Officer/s | Director of Integrated Commissioning/Director of Education and Skills/Director of Children and Families |
| Item suggested by | Education Children and Families Urgency Sub-Committee (21st July Meeting) |
| Type of item | Service Performance Monitoring/Briefing/Policy Development |
| Prior member engagement/ development required (with reference to options in Appendix 2) | To be determined |
| Public Participation/ Engagement approach(with reference to toolkit in Appendix 3) | Sub-Committee members were keen in hear the voice of Looked After Children as part of this. |

| Lead Officer Commentary/Proposed | To be determined |
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| Action(s) | |

Part 3: Agenda Items for Forthcoming Meetings

| Meeting 3 | 9 th November | Time | | | | |
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| Topic | Description | Lead Officer/s | Type of item Decision/Referral to decision-maker/Pre- decision (policy development)/Post- decision (service performance/ monitoring) | Prior member engagement/ development required (with reference to options in Appendix 1) | Public Participation/ Engagement approach (with reference to toolkit in Appendix 2) | Final decision- maker (& date) This Cttee/Another Cttee (eg S&R)/Full Council/Officer |
| Secondary Places Planning – Area 5 | Decision required to progress proposal for the area 5 – Manor, Arbourthorne, Darnall. | Cathie Tandy | Decision | Portfolio Briefing – 5 th October | | Education, Children and Families |
| Supported Accommodation provision for children in care and care leavers age 16+ | Approval is being sought to extend the current framework to allow for a full commissioning exercise to be undertaken. | Victoria Gibbs/Sally Willoughby | Decision | Portfolio Briefing – 5 th October | Engagement and co-production will be undertaken in the recommissioning exercise. | |
| Budget Position for Year 2023/24 | To seek the Policy Committee's final agreement to any changes to the proposals presented to the Policy Committee's September meeting; | Ryan Keyworth/Mark Sheikh/Liz Gough | Decision | Portfolio Briefing – 5 th October | | Education, Children and Families |

| Early Years School Readiness Review | Sharing key messages from the review and seek endorsement of the recommendations | Victoria Gibbs/Marie McGreavey | Briefing and Policy Development | Portfolio Briefing – 5 th October | Consultation has taken place with professionals (VCF early years groups, Health Visitors, Midwifery, Early Years staff and providers including childminders) and the public (parents of young children, children with SEND and expectant parents) including targeted focus groups and online survey. | Education, Children and Families |
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| Elective Home Education | Increase during the pandemic of home education. monitor the numbers in the city that are home educated, how home educators are supported, and how we monitor and manage safeguarding for those educated at home. | Tim Armstrong | Briefing | Portfolio Briefing – 5 th October | | |
| Care Review and CME | | | For noting | | | |
| Independent Review Officers Annual Report | | Sally Williams | | | | |
| Standing items | Public Questions/ Petitions | | | | | |

| | • | Budget Monitoring | | | |
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| | • | Work Programme | | | |

| Meeting 4 | 13th December 2022 | Time | | | | |
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| Topic | Description | Lead Officer/s | Type of item Decision/Referral to decision-maker/Pre- decision (policy development)/Post- decision (service performance/ monitoring) | Prior member engagement/ development required (with reference to options in Appendix 1) | Public Participation/ Engagement approach (with reference to toolkit in Appendix 2) | Final decision- maker (& date) This Cttee/Another Cttee (eg S&R)/Full Council/Officer |
| Children's Sufficiency Strategy | To seek a decision on the approval of the Children's Sufficiency Strategy and duty in relation to Looked After Children. | Victoria Gibbs | Decision | | Engagement and co-production will be undertaken with Looked After Children and Care Leavers. | This Committee |
| Special Sufficiency | Overview of sufficiency plan for special educational needs and disabilities, seeking decision to approve strategic commissioning intentions linked to sufficiency plan. | Matthew Peers | Policy Development / Decision | Portfolio Briefing – 5 th October | Working with VCF Working with stakeholders | Education, Children and Families |
| Q3 Budget Report | To consider the Children & Families Q3 budget update | Sally Williams | Performance Monitoring | | | This Committee |
| Refresher for Great Start in Life Strategy | To inform the Committee of the planned review of the Great Start in Life Strategy in line with the | Victoria Gibbs/Marie McGreavey | Briefing | | Engagement and co-production will be undertaken as part of the Strategy | This Committee |

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| | development of Family | | | | | |
| | Hubs. | | | | | |
| UASC | Briefing about the impact | | | | | |
| | of new guidance | | | | | |
| Corporate | | | | | | |
| Parenting | | | | | | |
| Strategy update | | | | | | |
| Threshold | | | | | | |
| Document | | | | | | |
| Development | | | | | | |
| Review of Learn Sheffield | To consider options and recommendations for the future relationship and any commissioning arrangement with Learn Sheffield, a school company currently commissioned by SCC to deliver statutory school improvement duties, beyond the current contract end in August 2023. | Candi Lawson | Decision | Portfolio Briefing – 5 th October | | Education, Children and Families |
| Mainstream Sufficiency | Overview of 3 yr strategy to ensure sufficient provision across Early years and childcare, Primary, Secondary & Post 16 provision | Cathie Tandy | Policy Development | Portfolio Briefing – 5 th October | Working with stakeholders | Education, Children and Families |
| Standing items | Public Questions/ Petitions Budget Monitoring Work Programme | | | | | |

| Meeting 5 | 31st January 2023 | Time | | | | |
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| Topic | Description | Lead Officer/s | Type of item Decision/Referral to decision-maker/Pre- decision (policy development)/Post- decision (service performance/ monitoring) | Prior member engagement/ development required (with reference to options in Appendix 1) | Public Participation/ Engagement approach (with reference to toolkit in Appendix 2) | Final decision- maker (& date) This Cttee/Another Cttee (eg S&R)/Full Council/Officer |
| Childcare Sufficiency Assessment | To present the findings of the Childcare Sufficiency Strategy and seek approval to publish | Cathie Tandy | Decision | | Parents and Childcare providers consulted and information used to inform the report | This Committee |
| Alternative Provision Free School Bids | Approval of proposed bids for alternative provision free school, deadline 17/2/23 | Joe Horobin, Candi Lawson | Decision | Portfolio Briefing | VCF networks Stakeholder groups | This Committee |
| Youth Justice Annual Plan | | Sally Williams/Mark Storf | | | | This Committee |
| Children's Commissioning Intentions | Approval of commissioning intentions and priorities for Children's Services | Joe Horobin/Victor ia Gibbs | | Engagement and Co- Production will be planned in relation to the development of the Children's Commissioning Strategy | Education, Children and Families | |

| Regulation and Ofsted inspection of supported accommodation for 16- and 17- year-olds in care Contextual Safeguarding Strategy | Briefing on forthcoming legislation. | Joe Horobin/Victor ia Gibbs | Briefing Only | | | This Committee |
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| School Admission Arrangements for the 2024/25 Academic Year | The Local Authority is responsible for setting admission arrangements for all Community and Voluntary Controlled Schools. It must "Determine" and publish its admission arrangements every year, including the Co-ordinated Admission schemes. There is a requirement to consult on the arrangements once every seven years unless there are significant changes proposed. | John Bigley | Decision | None | It is not proposed to consult on the proposed arrangements publicly as consultation was undertaken for 2023/24 and there are no proposed changes. This is in line with the legal requirement. | Education, Children and Families |
| Alternative Provision | Policy Committee has requested a detailed look at alternative provision in the City – to include the views of young people. | Andrew Jones | Performance/Policy Development | Initial briefing planned for members in September | tbd | Education, Children and Families |
| Standing items | Public Questions/ Petitions | | | | | |

| Budget Monitoring | | | |
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| Work Programme | | | |

| Meeting 6 | 8 th March 2023 | Time | | | | |
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| Topic | Description | Lead Officer/s | Type of item Decision/Referral to decision-maker/Predecision (policy development)/Postdecision (service performance/ monitoring) | Prior member engagement/ development required (with reference to options in Appendix 1) | Public Participation/ Engagement approach (with reference to toolkit in Appendix 2) | Final decision- maker (& date) This Cttee/Another Cttee (eg S&R)/Full Council/Officer |
| Children & Families Q4 Budget Report | | Sally Williams | | | | |
| School Calendar 2024/25 | The Local Authority is required to consult annually and determine the school term dates for Community, Voluntary Controlled and Community Special Schools under Section 32 of the Education Act 2022. | John Bigley | Decision | None | Consultation will take place with schools, parents and other parties during the Spring Term 2024. | Education, Children and Families |
| Standing items | Public Questions/ Petitions Budget Monitoring Work Programme | | | | | |

| Topic | Description | Lead Officer/s | Type of item Decision/Referral to decision-maker/Pre- decision (policy development)/Post- decision (service performance/ monitoring) | Prior member engagement/ development required (with reference to options in Appendix 1) | Public Participation/ Engagement approach (with reference to toolkit in Appendix 2) | Final decision- maker (& date) This Cttee/Another Cttee (eg S&R)/Full Council/Officer |
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| Engagement with young people | The Policy Committee is keen to hear from to include a wide range of perspectives eg Youth Cabinet, Young Carers, Children in Care Council — as requested by Policy Committee at June 22 meeting. Officer are working up proposals for a separate session to be held outside the formal schedule of Policy Committee meetings September/October 2022 | Chelsea Renehan, Head of Youth Services. | Engagement | | Engagement session. | N/A |
| Child and Adolescent Mental Health Services | To consider how well CAMH services are performing and how well prepared we are for any increase in demand – as requested by Policy Committee at June meeting. | Joe Horobin/Victor ia Gibbs | Performance Monitoring | Initial discussion via Portfolio briefing | | |
| Safeguarding Partnership | | Sally Williams | | | | |

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| Board Annual Report | | | | |
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| Traditions Safeguarding Developments | | Sally Williams | | |
| Harmony Works | As the Harmony Works project develops, the new body that will lead on the project will emerge. SCC/Music Hub will need to work to decide how we are best represented in this structure. | Kim Wilson | | Education, Children and Families. |

Appendix 2 – Menu of options for member engagement, learning and development prior to formal Committee consideration

Members should give early consideration to the degree of pre-work needed before an item appears on a formal agenda.

All agenda items will anyway be supported by the following:

- Discussion well in advance as part of the work programme item at Pre-agenda meetings. These take place in advance of each formal meeting, before the agenda is published and they consider the full work programme, not just the immediate forthcoming meeting. They include the Chair, Vice Chair and all Group Spokespersons from the committee, with officers
- Discussion and, where required, briefing by officers at pre-committee meetings in advance of each formal meeting, after the agenda is published. These include the Chair, Vice Chair and all Group Spokespersons from the committee, with officers.
- Work Programming items on each formal agenda, as part of an annual and ongoing work programming exercise
- Full officer report on a public agenda, with time for a public discussion in committee
- Officer meetings with Chair & VC as representatives of the committee, to consider addition to the draft work programme, and later to inform the overall development of the issue and report, for the committee's consideration.

The following are examples of some of the optional ways in which the committee may wish to ensure that they are sufficiently engaged and informed prior to taking a public decision on a matter. In all cases the presumption is that these will take place in private, however some meetings could happen in public or eg be reported to the public committee at a later date.

These options are presented in approximately ascending order of the amount of resources needed to deliver them. Members must prioritise carefully, in consultation with officers, which items require what degree of involvement and information in advance of committee meetings, in order that this can be delivered within the officer capacity available.

The majority of items cannot be subject to the more involved options on this list, for reasons of officer capacity.

- Written briefing for the committee or all members (email)
- All-member newsletter (email)
- Requests for information from specific outside bodies etc.
- All-committee briefings (private or, in exceptional cases, in-committee)
- All-member briefing (virtual meeting)
- Facilitated policy development workshop (potential to invite external experts / public, see appendix 2)
- Site visits (including to services of the council)
- Task and Finish group (one at a time, one per cttee)

Furthermore, a range of public participation and engagement options are available to inform Councillors, see appendix 3.

Appendix 3 - Public engagement and participation toolkit

Public Engagement Toolkit

On 23 March 2022 Full Council agreed the following:

A toolkit to be developed for each committee to use when considering its 'menu of options' for ensuring the voice of the public has been central to their policy development work. Building on the developing advice from communities and Involve, committees should make sure they have a clear purpose for engagement; actively support diverse communities to engage; match methods to the audience and use a range of methods; build on what's worked and existing intelligence (SCC and elsewhere); and be very clear to participants on the impact that engagement will have.

The list below builds on the experiences of Scrutiny Committees and latterly the Transitional Committees and will continue to develop. The toolkit includes (but is not be limited to):

- a. Public calls for evidence
- b. Issue-focused workshops with attendees from multiple backgrounds (sometimes known as 'hackathons') led by committees
- c. Creative use of online engagement channels
- d. Working with VCF networks (eg including the Sheffield Equality Partnership) to seek views of communities
- e. Co-design events on specific challenges or to support policy development
- f. Citizens assembly style activities
- g. Stakeholder reference groups (standing or one-off)
- h. Committee / small group visits to services
- i. Formal and informal discussion groups
- j. Facilitated communities of interest around each committee (eg a mailing list of self-identified stakeholders and interested parties with regular information about forthcoming decisions and requests for contributions or volunteers for temporary co-option)
- k. Facility for medium-term or issue-by-issue co-option from outside the Council onto Committees or Task and Finish Groups. Co-optees of this sort at Policy Committees would be non-voting.

This public engagement toolkit is intended to be a quick 'how-to' guide for Members and officers to use when undertaking participatory activity through committees.

It will provide an overview of the options available, including the above list, and cover:

- How to focus on purpose and who we are trying to reach
- When to use and when not to use different methods
- How to plan well and be clear to citizens what impact their voice will have
- How to manage costs, timescales, scale.

There is an expectation that Members and Officers will be giving strong consideration to the public participation and engagement options for each item on a committee's work programme, with reference to the above list a-k.

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